

INTERNATIONAL ADULT AND CONTINUING EDUCATION HALL OF FAME



2025 SHORT BIOS BOOKLET

For:

1) Inductee Symposium

Saturday, November 8, 2025
1:30 p.m. – 3:30 p.m. central time
Norman, OK

(On-site Inductees go first, then virtual inductees)

2) Induction Ceremony

Saturday, November 8, 2025
6:00 p.m. – 8:00 p.m. central time
Norman, OK

(On-site Inductees go first, then virtual inductees)

Idowu Biao



Professor Idowu Biao has enriched the field of adult education in West and Southern Africa for more than three decades. Over the course of his career, he has facilitated the implementation of adult education courses and projects in Nigeria and Botswana. In the university context, he has played leadership roles and trained thousands of students who now hold important positions across Africa. Biao has published more than one hundred articles in cutting-edge national and international journals in adult and continuing education. Biao's work has helped develop adult education policies that have benefited organizations and governments across Africa.

Suwithida Charungkaittikul



Suwithida Charungkaittikul is a professor in the lifelong education department at Chulalongkorn University in Bangkok, Thailand, and president of the PIMA Network, a global network of adult and lifelong learning educators, activists, and scholars. As a scholar, practitioner, and policymaker, she is a leading advocate for lifelong learning. She strives to make a tangible positive difference for people in Thailand and beyond. Charungkaittikul's scholarship has been the driving force behind policy changes and innovative programs in her home country. Her interests range from learning city, society, and region development and lifelong learning policy to adult education and nonformal and informal education.

Lucian Ciolan



Lucian Ciolan is one of Romania's most distinguished scholars and policymakers in the field of adult education. He has significantly influenced and enriched scholarship, policy making, and practice through his research and development work on continuing teacher education, training of teachers, and adult vocational training. Over the past twenty-five years, he has become a reference in continuing teacher and adult education in Romania and beyond for his model of adult learning and training that integrates learning research and the cognitive sciences. He has helped implement more than forty adult education programs, reaching participants from more than sixty countries worldwide.

Talmadge C. Guy



Over the course of his forty-year career, Talmadge C. Guy pioneered adult education scholarship and practice in multiculturalism. His 1999 book, *Providing Culturally Relevant Adult Education: A Challenge for the Twenty-First Century*, was a catalyst for raising awareness of multiculturalism's absence from adult education and for advancing changes in practice as a result. Using contemporary conceptual frameworks in the 1990s, Guy launched culturally relevant teaching and learning practice when little research was available to assist adult educators working in diverse educational and learning environments.

Chad Hoggan



Chad Hoggan, professor of adult education at North Carolina State University, is a leading scholar in transformative learning—the experiences that dramatically shape how people experience, conceptualize, and interact with the world around them. A prolific researcher on the subject, as well as on adult civic learning and migration, he has published six books and more than sixty articles and book chapters. Hoggan has studied transformative learning with research participants ranging from postsecondary and graduate students to cancer survivors, military veterans, and migrants. A dedicated teacher and mentor, he has served as chair or committee member for more than one hundred master's and doctoral students.

Astrid von Kotze



Scholar-activist Astrid von Kotze is one of the leading educators and scholars in South Africa in the field of radical adult education. Over the course of thirty-five years, she has participated in social justice movements for workers, women, and environmentalists. She has served as a senior lecturer and professor of adult and community development for more than two decades. Her life's work has emphasized the importance of “people's voices” in the democratization of learning. She is committed to the role of adult education in contributing to social, economic, and environmental justice, and to reimagining a better world.

Agneta Lind



Agneta Lind's name is synonymous with the field of adult literacy and international development. Over a more than thirty-five-year career, she championed adult literacy, particularly in Africa, through her work with the Swedish International Development Cooperation Authority (SIDA), governments, UNESCO, universities, and individual practitioners. She served as an expert consultant to numerous African countries, as well as some countries in Asia and Latin America. Lind consulted for the UNESCO Institute for Lifelong Learning and the German Adult Education Association, among other organizations. It is her engaged, consistent commitment to adult literacy internationally that stands out as her lasting contribution to the field of adult education.

Rob Mark



Diversity, inclusion, and a concern for social justice characterize Rob Mark's innovative contributions to adult and continuing education over the past three decades. His multifaceted research and projects range from access and adult literacies to age friendliness and social inclusion. He is well respected for his ability to blend practice—as a manager, teacher, and author—with a high level of scholarship. His projects have improved access to and quality of lifelong learning for adults both in Ireland and in the United Kingdom, as well as in many other parts of the world.

Oleg Smirnov



Over the past decade, Oleg Smirnov has been a crucial contributor to the establishment of adult and continuing education in Ukraine. Smirnov has promoted adult education as a legitimate and necessary component of the country's national education system, helping to build more professional, resilient, and innovative institutions even in the face of recent war. Throughout his career Smirnov has endorsed adult and continuing education in Ukraine and across Europe by demonstrating the field's relevance in times of crisis, transformation, and reform. His approach highlights how adult education can serve as both a stabilizing force and a driver of long-term recovery.

Ye Zhonghai



A pioneer scholar of adult education in China, Ye Zhonghai (family name, Ye) is known worldwide for his expertise in the field as well as for his conviviality and kindness. Over the course of his career, Ye served as professor at East China Normal University and as director of the Academic Committee of the China Adult Education Association. He established the National Adult Higher Education Research Association. A prolific author, he explored and deepened the theoretical and operational foundations of adult education theory and practice in more than fifty books, including his eleven-volume Selected Works of Zhonghai Ye's Study on Learning and Education.

**INTERNATIONAL ADULT AND CONTINUING EDUCATION
HALL OF FAME**

ORGANIZATION AWARD 2025

Presented to

Asia South Pacific Association for Basic and Adult Education (ASPBAE)

President, Peter Clinton Isaac Foese



The Asia South Pacific Association for Basic and Adult Education (ASPBAE) is a distinguished, long-standing regional adult education network, founded in 1964 in Sydney, Australia. It connects 251 civil society organizations and individuals across more than thirty countries in the Asia Pacific region. It is a well-recognized and credible voice not only for the Asia Pacific but for the global South. The association has consistently worked toward securing the right of all to good-quality basic, youth, and adult education, contributing to poverty eradication, social justice, gender equality, sustainable development, and a lasting peace commitment enshrined in the association's constitution.

NOTE: President, Peter Clinton Isaac Foese will receive the Organization Award during the evening Induction Ceremony. He will share his words of acceptance at that time.

2025 Inductee Symposium
Saturday, November 8, 2025, 1:30 p.m. – 3:30 p.m. CT

Inductees

1. Talmadge C. Guy	f2f
2. Chad Hoggan	f2f
3. Rob Mark	f2f
4. Idowu Biao	v
5. Suwithida Charungkaittikul	v
6. Lucian Ciolan	v
7. Astrid von Kotze	v
8. Agneta Lind	v
9. Oleg Smirnov	v
10. Ye Zhonghai	v

2025 Induction Ceremony
Saturday, November 8, 2025, 6:00 p.m. – 8:00 p.m. CT

Inductee		Presenter	
1. Talmadge C. Guy	f2f	Lisa R. Merriweather	f2f
2. Chad Hoggan	f2f	John Henschke	f2f
3. Rob Mark	f2f	Balázs Németh	v
4. Idowu Biao	v	Mejai Avoseh	v
5. Suwithida Charungkaittikul	v	Uwe Gartenschlaeger	v
6. Lucian Ciolan	v	Ekkehard Nuissl von Rein	v
7. Astrid von Kotze	v	Shirley Walters	v
8. Agneta Lind	v	Shirley Walters	v
9. Oleg Smirnov	v	Balázs Németh	v
10. Ye Zhonghai	v	Bo Chang	v
ORGANIZATION AWARD 2025	f2f	Peter Clinton Isaac Foese, President	f2f

Note: face-to-face = f2f, virtual = v

Board of Directors Attending In-Person:

1. Mary Alfred
2. Mejai Avoseh
3. Belinda Biscoe
4. Ralph Brockett
5. Simone Conceição
6. Lilian Hill
7. Wayne James
8. Larry Martin
9. Tom Sork

Board of Directors Attending Virtually:

1. Aaron Benavot
2. Arne Carlsen
3. Eva Farkas
4. Paolo Federighi
5. George Koulaouzides
6. Janet Poley
7. Simona Sava